

Short Story Unit Tic-Tac-Toe Menu

Directions: Choose activities in a tic-tac-toe design. When you have completed the activities in a row—horizontally, vertically, or diagonally—or in the 4 corners, you may decide to be finished. Or you may decide to keep going and complete more activities. Star the activities you plan to complete. Color in the box when you finish the activity.

Collect	Teach	Draw	Judge
Facts or ideas about your author which are interesting to you. (Knowledge)	A writing lesson about your short story the group. Include at least one visual aid. (Synthesis)	A storyboard, cartoon, map or picture of your short story. (Application)	The importance of your short story to society. Consider two different viewpoints and explain your decision. (Evaluation)
Produce	Demonstrate	Graph	Create
Videotape, Power Point, Animoto or film part of your short story. (Synthesis)	Something to show what you have learned through a product or scrapbook. (Application)	Some part of your short story to show how it applies in the 21st Century against the 20th Century (Analysis)	An original poem, dance, picture, or song that reflects theme of short story. (Synthesis)
Dramatize	Survey	Forecast	Build
An original reading or dialogue to demonstrate what you have learned. (Synthesis)	Others using surveymonkey.com or another source to learn their opinions about some fact, idea, or feature of your short story. (Analysis)	How the short story will apply in the future of our global society. (Synthesis)	A model or diorama to illustrate what your short story. (Application)
Create	Memorize	Write	Compare
An original game, flashcards, or computer generated game such as Quizlet.com using the literary devices in your short story. (Synthesis)	And recite a key portion of your short story, or dialogue, and examine the major literary devices. Teach others how to apply them to writing. (Knowledge)	A journal with at least five entries about life from the perspective of a character in your short story. (Evaluation)	Two writings from our unit with Look for ways they are alike and different. (Analysis)

Name: Please identify 4 goals for this assignment and track your progress. On the next activity, we will assign points.

Goal: By the end of this activity I want to be able to:	Emerging: I am still learning and not quite there yet	Proficient: I get it, but I still want to explore	Exemplary: I get it and want to evaluate/share what I learned with others
Goal:			
Goal:			
Goal:			
Goal:			

Reflection:

I enjoyed this part of the activity the most:

The activity would be better if...

Two new concepts I learned about this activity were:

I still want to learn more about: