## Peer Conferencing Notes: Reader

**Directions:** Read your classmate's draft and make suggestions for improvement. Remember that your classmate needs specific suggestions. Ask yourself one or more of these questions, make notes on your answers, and share your answers with the writer.

| Nan  | ne of Writer   | Date                                     |
|------|--|--|
| Narr | ne of Reviewer   | Date                                     |
| 1.   | What do you see as the writer's purpo  | ose? Is it clear?                        |
| 2.   | Is the topic too broad/too narrow to c<br>should the writer narrow/broaden the |  |
| 3.   | Does the beginning make me want to n   | read the rest of the paper? If not, why? |
| 4.   | Are there places where you wish the v<br>If so, where?                         | writer had included more information?    |
| 5.   | Are there parts that could be left out?  | 'What are they?                          |
| 6.   | Are there places where the writer cou<br>words? What words do you suggest?     | d have used more exact or appropriate    |

|    | parts you found confusing? If so, what parts?                  |  |
|----|--|--|
| 8. | What could the writer do to make the paper easier to follow?   |  |
|    |  |  |
| ). | What do you like best about the paper? Why?                    |  |
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|    |  |  |
|    |  |  |
| ). | What one thing could the writer do to most improve this paper? |  |