

# Journal Reflection Rubric

# Individual

Name:

| Component                              | Minimal  | Evident   | Superior  |
|--|--|---|---|
| Reflective                             | <p style="text-align: center;"><b>1</b></p> <p>Response is not reflective with little to no examples of opportunity for growth.</p>                        | <p style="text-align: center;"><b>2</b></p> <p>Response shows limited reflection with some examples for growth.</p>   | <p style="text-align: center;"><b>3</b></p> <p>Response demonstrates thoughtful and ongoing reflection examples for growth.</p>                                       |
| Clear Meaning                          | <p style="text-align: center;"><b>1</b></p> <p>Responses lack a common threaded meaning/off-topic</p>  | <p style="text-align: center;"><b>2</b></p> <p>Responses reveal mostly consistent thoughts and remain on-topic</p>  | <p style="text-align: center;"><b>3</b></p> <p>Responses are consistent and clear throughout.</p>   |
| Meets Conventions of Academic Language | <p style="text-align: center;"><b>1</b></p> <p>Response reflects limited academic language and does not demonstrate evidence of reading at least once.</p> | <p style="text-align: center;"><b>2</b></p> <p>Response reveals academic language and discreet references to knowledge gained from text.</p>                                  | <p style="text-align: center;"><b>3</b></p> <p>Response incorporates academic language and knowledge gained with specific references to the text.</p>                 |
| Goal Setting                           |  | <p style="text-align: center;"><b>0</b></p> <hr/> <p>Response does not set at least one clear goal or next step(s) in response to reading, experiences, or collaboration.</p> | <p style="text-align: center;"><b>1</b></p> <hr/> <p>Response sets at least one clear goal or next step(s) in response to reading, experiences, or collaboration.</p> |
| Total                                  |  |   | <b>10</b>   |